FRE 1121: Elementary French II

 Spring 2013

**CRN 27022 TR 10 - 11:45 a.m. Building 4-147 East Campus**

# Instructor Contact

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| **Instructor**  | Véronique Walters |
| **Office hours** | By appointment |
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# Course Description

Elementary French II is a four-credit-hour course and a continuation of FRE 1120. Emphasis on everyday use of the language, integrating basic grammar, vocabulary, composition, and culture through a conversational approach to French. Not open to native speakers. A minimum grade of C is required to pass this course if being used to satisfy the General Education Foreign Language requirement.

**Course Objective**

**Course Objectives:**

* This course will provide a further introduction to the French language involving new vocabulary and

grammatical structures building on FRE 1120 material

* Development of the four skills of language learning: listening, speaking, reading, and writing
* Appreciation of French and Francophone language and culture
* Class time will be devoted mainly to oral practice through both individual and group work: **interaction, comprehension, communication, vocabulary, and creativity**

# Course Requirements

**Pre-requisite:** FRE 1120 or Departmental approval

**Textbook**

*Promenades, by Mitschke and Tano*

Supersite: online component to textbook. Log-in to: <http://www.vhlcentral.com/>

**Online Resources**

[www.wordreference.com](http://www.wordreference.com) (FREE online bi-lingual dictionary)

[www.tv5.org](http://www.tv5.org) (news, games, videos in French)

[www.lemonde.fr](http://www.lemonde.fr) (French newspaper)

[http://www.verbix.com/](https://webmail.ucf.edu/owa/redir.aspx?C=063b6fac36b84455a54bc37f94ea3d61&URL=http%3a%2f%2fwww.verbix.com%2f) (verb conjugator)

<http://www.brown.edu/Departments/French/resources/musique.php> (links to French music videos)

[www.bbc.co.uk/languages/french/mafrance/](http://www.bbc.co.uk/languages/french/mafrance/) (BBC’s FREE Video Tutor)

<http://www.utm.edu/staff/bobp/french/french.html#the> (links to many French resources of all kinds)

**Attendance**

Attendance accounts for 5% of your final semester grade. Exposure is a crucial component of language learning and this class has a strict attendance policy. Students are each allowed **two unexcused absences.** (Note: an excused absence requires a note from a doctor, a dean or a supervisor for a Valencia College sponsored event). Excessive absences caused by extenuating circumstances **may** result in withdrawal from the course based on reason for absences. If you miss too much class time (absent, arriving late, or leaving early), I may use ATLAS to e-mail you a written warning. After a written warning, I have the authority to withdraw you for any additional missed time. (Important: read section on Withdrawal Policy/Procedure on page 6).

Leaving in the middle of class to go get food, drinks, or to do any other activity that can be done before/after class will result in an unexcused **absence** for that day.

Each unexcused absence in excess of two will incur a loss of points for the attendance grade (and indirectly your participation grade since you can’t participate when absent). Each student starts the semester with 100 points and will lose **5 points per unexcused absence** in excess of two **and 3 points per tardy**.

An important word of advice: exchange your telephone number and/or email address with at least two other students within your class. Only e-mailing me and not receiving a prompt response will not be an excuse to submit work late. Always advise any professor should serious extenuating circumstances arise during a term.

Class PowerPoints are posted online before each class in Blackboard. In case of absences, it is strongly recommended to go through them.

**Note:** If you miss a quiz or an exam because of an **unexcused** absence you will receive a **zero** for a grade.

**Tardiness**

Tardiness affects your attendance grade. You are expected to arrive to class on time and stay in class. Students arriving 10 minutes late or leaving 10 minutes early will be marked **absent**. A paper for roll will be passed at the beginning of class. If you miss it, you need to come and write your name and time of arrival **right way** on that paper located by the instructor’s desk. Each tardy or early leaving will incur a loss of **3** points in your attendance grade (or **5** if considered absent). Students who miss a quiz because of being late will receive a **zero** for that quiz.

**Participation:**

Participation accounts for 5% of your final semester grade and takes into account an active, enthusiastic presence in class. **Please do not send text messages or use the Internet on your phones, laptops, or tablets during class!** **Cellular phones must be turned off or on mute.** **Laptops, tablets, phones are only to be used to access the vText.** This is very disruptive and disrespectful to your professor and classmates in a learning environment that relies on active communication. Lack of participation, texting, emailing, working on other homework, or being involved in any non-class related activity during class will affect your final participation grade. This grade will be assigned at the end of the semester based on the number of times you participated in class throughout the semester and based on your attitude during class.

Homework

You homework accounts for 15% of your final semester grade and will be assigned in the **Supersite**. See that section on page 5 of the syllabus. You will receive a grade **per** unit. Activities have due dates and times so plan accordingly. Do not start working on them too close to the due date and time if you want to receive credit from them. It is best to have at least a few hours before the due time in case of problems with your computer or connection. It is **your** responsibility to ensure that technology won’t get in the way.

Department policy mandates that you must score **80% and above** to receive a grade for a specific unit assignment. The grade that you receive per unit will be based on the average of grades that you earn for each unit. Please note that **any unit score** below 80% will receive the letter grade “F,” for 0 points.

Additionally, for each unit you are to select **5** activities in the rubric labeled “Practice” in the Supersite (left of the Web-SAM tab) and complete them (you will get a completion grade not a numeric grade, unless the instructor notices the activity was rushed). All 5 activities are due by 9:00 a.m. on the day of the unit exam. This is where you have a chance to **individualize** your learning and select the activities based on your needs. You will lose 4 points **per** missing activity. This grade will be assigned at the end of the semester and will be computed with your homework average.

If you do not have a computer or encounter problems with yours you can always use the computers in the Language Lab (Bldg 4-104, EAST Campus) or in any open Computer Lab (there are several labs on any VC campus). ALL STUDENTS ARE REQUIRED TO USE THE SUPERSITE AT LEAST ONE HOUR FOR EVERY THREE HOURS OF CLASS TIME.

**Late assignments**

Unless accompanied by a note from a doctor, dean or VC supervisor, late assignments will **NOT** be accepted.

It is **YOUR** responsibility to:

* Still do your online homework and make arrangements **before** any **excused** absence regarding missed work or quizzes. If the material covered during absence is new see the instructor.
* Still do your online homework and make arrangements for missed assignments **before/upon returning** from an **unexcused** absence. If the material covered during absence is new see the instructor.

**Note:** If you miss a quiz or an exam because of an **unexcused** absence you will receive a **zero** for a grade.

**Compositions (Rédactions)**

Compositions account for 10% of the final grade. Throughout the semester, you will be required to write short compositions based on the themes and grammar covered in covered units. Please refer to the syllabus and the Supersite for specific due dates. The topics for each composition will also be posted online. You will be given the opportunity to correct your compositions if you choose, and your final grade will be the average of the two versions.

You may use your dictionary and textbook but are **not allowed** to consult any **online translators**. The use of programs such as, and not limited to, GoogleTranslate **is strictly prohibited!** Not only is this considered **plagiarism,** it also impedes with your learning of the French language. Cheating of any kind on any of the work will not be tolerated, **will result in a zero and will lead to further disciplinary actions.**

At this level, it is normal—and expected— to make mistakes in your compositions and homework. Doing the work **independently** is the only way to guarantee genuine progress in learning a language.

**Exams**

Exams account for 15% of the final grade. At the conclusion of each unit, students will take a written or oral exam during class time (they will alternate). These exams will be done both individually and in groups, depending on the chapter content, and will be based on the grammar, vocabulary and themes covered in the respective chapter. Make sure to be on time, no extension can be made. If you miss an exam because of an unexcused absence a zero will be received. Arrangements will be made in case of an excused absence.

**Quizzes (Contrôles)**

Quizzes account for 15% of the final grade. Short quizzes or “contrôles” on vocabulary and verb conjugations will be done in class on the dates indicated in the Supersite. No notes or talking is allowed. All electronics need to be put away. Instructors also reserve the right to give **pop quizzes** as they see appropriate. If you miss a quiz because of an unexcused absence or for being late, a zero will be received. Arrangements will be made in case of an excused absence.

**Final Exam**

The final exam accounts for 25% of your final grade and consists of two parts: a written composition and an oral exam, both to be completed in class. You will not be allowed to use notes, electronics for either section or talk during the written exam. It will be based on material covered throughout the semester.

**Portfolio**

The portfolio accounts for 10% of the final grade. You will create a portfolio throughout the semester that will help you review each unit and create with language alternating the emphasis on speaking and writing. Instructions will be posted online.

**Supersite**

The online platform for *Promenades* is called the Supersite. It is a MANDATORY component of this class because it features all of the exercises (including videos) that are assigned as homework in the Student Activities Manuel (WebSAM). Though you may have a paper copy of the Student Activities Manuel, **all assigned activities are to be completed online**.

This website is an organizing tool for homework, announcements and general course information and should be consulted **daily** for assignments or other work designated by your instructor. Because this is an online program, please note that all work must be completed **by 9:00 a.m. on the day specified**, unless otherwise instructed.

If you buy a used version of the textbook, you will have to separately purchase a code to the Supersite. This can be done on the website (<http://www.vhlcentral.com/home>). **Make sure you have the correct ISBN** (check at the Valencia bookstore).

Setting up your Promenades Supersite account and enrolling in your Instructor's course:

<http://promenades.vhlcentral.com/instructions.php?cid=125850&sid=154463>

**Grade Breakdown**

|  |  |
| --- | --- |
| Assignment | PercentageOf final grade |
| Participation | 5% |
| Attendance | 5 % |
| Supersite homework |  15% |
| Quizzes (“contrôles”) |  15% |
| Exams |  15%  |
|  Compositions |  10% |
| Final Exam (written and oral) |  25% |
| Portfolio |  10%  |

*Grading scale:*

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| A | 90-100 | B | 80-89 | C | 70-79 | D | 60-69 | F | 59 and below |

**Student acknowledgement sheet**

Students will find on page 9 and 10 of the syllabus a document titled “FRE 1121 – Spring 2013 – student acknowledgement”. These pages need to be printed and brought back to class on the second day of attendance. See page 10 for consequences for failing to turn in.

Withdrawal Policy/Procedure:

I typically do **NOT** withdraw students from my classes. Do not count on using excessive attendance for a professor-initiated withdrawal; you will be disappointed. See note at end of this section.

The withdrawal deadline for the spring semester is **March 22, 2013: (**[**http://valenciacollege.edu/calendar/importantdates\_withdraw.cfm**](http://valenciacollege.edu/calendar/importantdates_withdraw.cfm)**)**

It is your responsibility to withdraw from classes. Before you decide to withdraw from any course, it is wise to first consult with both your professor and your academic/financial advisor, especially if you are receiving financial aid. After the Drop/Refund deadline of Jan. 15, 2013, any student who either withdraws, or is withdrawn from the course through ATLAS, on or before the Withdrawal Deadline, will receive a grade of “W.” It is the student’s responsibility to withdraw **via ATLAS** from any course that they do not intend to finish. (See note below.)

Valencia College adopted changes to the former withdrawal policy: A student is not permitted to withdraw after the withdrawal deadline. A faculty member may withdraw a student up to the beginning of the final exam period for violation of the class attendance policy. A student who is withdrawn by faculty for violation of the class attendance policy will receive a grade of “W.” (See above policy.) <http://valenciacollege.edu/generalcounsel/policy/ValenciaCollegePolicy.cfm?policyID=75>

**PLEASE NOTE:** While I do reserve the professor’s right to withdraw students for excessive absence (used only in rare instances when extenuating circumstances arise), it is my policy, that any student who stops attending my class, who does not withdraw from my course through ATLAS, and who does not take the Final Exam, will receive a grade of **"F”** for the course.

It is your responsibility to withdraw from classes through ATLAS; notifying professor of intent is **NOT** a withdrawal.

**Expected Student Conduct**

Valencia College is dedicated to the advancement of knowledge and learning, and to the development of responsible personal and social conduct. By enrolling at Valencia, a student assumes the responsibility for knowing and abiding by the rules of appropriate behavior as articulated in the Student Code of Conduct. The primary responsibility for managing the classroom environment rests with the faculty. Faculty may direct students who engage in inappropriate behavior that results in disruption of a class to leave; this will count as an absence. Such students may be subject to other disciplinary action which may include a warning, withdrawal from class, probation, suspension, or expulsion from the college. Please read the guideline for classroom behavior on p. 13 and the Student Code of Conduct in the current Valencia Student Handbook.

**Academic Honesty**

Each student is expected to be in full compliance with the college policy on academic honesty as set forth in the admissions catalog and the student handbook (6HX28: 8-03). Instructor reserves the right to impose appropriate penalties (ranging from loss of credit for the assignment, all the way to authorizing a grade of “F” for the course, and/or extended appropriate actions through the office for the Code of Student Conduct) for any non-compliance. This includes use of an on-line translator; they are forbidden for use in **any** foreign language classroom. Use will result in loss of credit for the assignment.

**Disability Statement**

Students with disabilities who qualify for academic accommodations must provide a letter from the Office for Students with Disabilities (OSD) and discuss specific needs with the professor, preferably during the first week of class. The OSD (East Campus: Bldg 5, room 216) determines accommodations based on appropriate documentation of disabilities. The goal at the OSD is to open doors, remove barriers and assist you in any way they can. The key to success is matching your needs to the services provided. Here is the link to Valencia’s OSD website: <http://www.valenciacc.edu/osd>

**Calendrier**

***Please note: this is just a preliminary guide. You are expected to refer to the Supersite daily for assignments, updates and announcements for your specific section! Instructors always reserve the right to change or modify the syllabus.***

|  |  |  |
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| **SEMAINES** | **OBJECTIFS** | **ANNONCES** |
| SEMAINE 17-11 janvier | Introduction au coursFaire Connaissance et Révisions Unité 6 | “student acknowledgement” + send an e-mail : due the 10 |
| SEMAINE 214-18 janvier | Unité 6  | **Drop/Refund : Jan 15** Contrôle de vocabulaire (p. 192) |
| SEMAINE 321-25 janvier | Unité 6  | Contrôle de verbes (p. 186/7)Examen Unité 6 – écrit (jeudi) |
| SEMAINE 428 janvier – 1er février | Unité 7  | Portfolio 1 à rendre (mardi)  |
| SEMAINE 54-8 février | Unité 7 | Contrôle de vocabulaire (p. 224)Contrôle de verbes (p. 202 et 216) |
| SEMAINE 611-15 février | Unité 7 et 8 | Examen Unité 7 – oral (mardi)Rédaction 1 à rendre (jeudi) |
| SEMAINE 718-22 février | Unité 8 | Contrôle de verbes (p. 236/7) |
| SEMAINE 825 février -1er mars | Unité 8 | Contrôle de vocabulaire (p. 256) Examen Unité 8 – écrit (jeudi) |
| SEMAINE 94-8 mars | Vacances de printemps |  |
| SEMAINE 1011-15 mars | Unité 9 | Portfolios 2 et 3 à rendre (mardi) Contrôle sur les verbes (p. 266) |
| SEMAINE 1118-22 mars | Unité 9 | **Withdrawal deadline:** **22 MARS / 11:59 pm, via ATLAS**(consult profs before w/d)Contrôle de vocabulaire (p. 288) |
| SEMAINE 1225-29 mars | Unité 9 et 10 | Examen Unité 9 – oral (mardi)Rédaction 2 à rendre (jeudi) |
| SEMAINE 131er- 5 avril | Unité 10 | Contrôle de verbes (p. 298/9) |
| SEMAINE 148-12 avril | Unité 10 + prépositions avec infinitif (unité 11) | Contrôle de vocabulaire (p.320)Examen unité 10 – écrit (jeudi) |
| SEMAINE 1515-19 avril | révisions | Portfolios 4 et 5 à rendre (mardi) |
| SEMAINE 16FINAL EXAM | CRN : 27022**Final on April 23 @ 10-12:30 a.m.**<http://valenciacollege.edu/calendar/documents/SpringFinalExams-2013.pdf>  | Must be present; do not make plans to travel! |

**STUDENTS MUST BE PRESENT FOR FINAL ON SCHEDULED DATE/TIME.**

**NO MAKE-UP TEST WILL BE GIVEN FOR THE FINAL EXAM.**

See pages 9 and 10 for student acknowledgement.

**FRENCH 1121
SPRING 2013**

**STUDENT ACKNOWLEDGEMENT**

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (print full name) have read and understand the FRE 1120 syllabus.

* I understand that it is my responsibility to arrive prepared to class (i.e. have read ahead, completed homework, etc.). \_\_\_\_\_\_\_ (initials)
* I understand the withdrawal policy (I need to withdraw myself through ATLAS before the deadline – March 22, 2013 – my professor rarely withdraws students for excessive absences – only in case of extenuating circumstances). \_\_\_\_\_\_\_ (initials)
* I understand the class attendance policy; after 2 unexcused absences I will lose points in my attendance grade; tardies, leaving in the middle of class, and leaving early also affect my attendance grade. \_\_\_\_\_\_\_ (initials)
* I understand that being more than 10 minutes tardy or leave 10 minutes early will count as an unexcused absence. \_\_\_\_\_\_\_ (initials)
* I understand that it is my responsibility to contact my instructor for all absences and make arrangements when possible. \_\_\_\_\_\_\_ (initials)
* I understand that any quiz or exams missed because of an unexcused absence or a tardy will result in a zero for a grade. \_\_\_\_\_\_\_ (initials)
* I understand that use of an online translator is not permitted and will result in full loss of credit for the assignment and further disciplinary actions taken. \_\_\_\_\_\_\_ (initials)
* I understand that NO late assignments are accepted. \_\_\_\_\_\_\_ (initials)
* I understand the class homework policy (minimum score of 80% per chapter on Supersite to count toward final grade, no late work accepted, 5 assignments in the “practice section”). \_\_\_\_\_ (initials)
* I understand that I need to pick **5 practice activities** **per chapter** in the Supersite and that they are due by 9:00 a.m. on the day of the oral exam for that chapter. \_\_\_\_\_\_ (initials)
* I understand that I can’t use any notes, electronics, or talk to classmates during exams or quizzes. \_\_\_\_\_\_\_(initials)
* I understand that disrupting class by: talking, having a cell phone ringing, texting, **or any other behavior that is deemed as incompatible** with a positive learning environment will affect my participation grade. \_\_\_\_\_\_\_ (initials)
* I understand that my homework **online on the Supersite** is MANDATORY, that it has a due date and time (9:00 a.m.) and that I need to check that site for more assignments on a **daily** basis. \_\_\_\_\_\_\_ (initials)
* I understand that I have other assignments than those in the Supersite, such as compositions and the portfolio. I need to check daily for assignments. \_\_\_\_\_\_ (initials)
* I understand the Student Code of Conduct policy (p. 13). \_\_\_\_\_\_\_ (initials)
* I have read and understood the Academic Honesty statements. I understand that plagiarism is an offense with consequences (quoting is not) and all work needs to be mine. \_\_\_\_\_\_ (initials)
* I have read and understood the VCC Student Core Competencies. \_\_\_\_\_\_ (initials)

Signature Print full name Date

Returning this completed sheet is required for above student’s second class attendance. Failure to submit counts as an absence and does ***not*** absolve student from abiding by above criteria.

See pages 11, 12, and 13 below for course competencies, Valencia College student competencies, and student code of conduct.

**FRENCH 1121 - COURSE COMPETENCIES**

* Incorporate imperatives
* Describe the physical environment
* Talk about completed actions in the past
* Talk about the past
* Talk about choices, compare
* Talk about food and health
* Express actions in the future
* Talk about routine and travel
* Show a mature attitude toward cultural differences

Student Core Competencies

Draft D-2

4/99

**VALENCIA COLLEGE STUDENT COMPETENCIES**

1. Think clearly, critically and creatively by acquiring, analyzing, synthesizing, integrating and evaluating in many domains of human inquiry.

2. Communicate with different audiences using varied means: read, listen, write and speak verbally, non-verbally and visually.

3. Make reasoned value judgments and responsible commitments.

4. Act purposefully, reflectively and responsibly.

**THINK**

***Think clearly, critically, and creatively***

***Analyze, synthesize, integrate, and evaluate in many domains of human inquiry***

TO THINK, WHAT MUST YOU DO?

a) analyze data, ideas, patterns, principles, perspectives

b) employ the facts, formulas, procedures of the discipline

c) integrate ideas and values from different disciplines

d) draw well-supported conclusions

e) revise conclusions consistent with new observations, interpretations, or reasons

HOW AND WHERE MUST YOU THINK?

• with curiosity and consistency

• individually and in groups

**COMMUNICATE**

***Communicate with different audiences using varied means***

TO COMMUNICATE, WHAT MUST YOU DO?

a) identify your own strengths and need for improvement as communicator

b) employ methods of communication appropriate to your audience and purpose

c) evaluate the effectiveness of your own and others’ communication

HOW AND WHERE MUST YOU COMMUNICATE?

• by speaking, listening, reading and writing

• verbally, non-verbally, and visually

• with honesty and civility

• in different disciplines and settings

**VALUE**

***Make reasoned value judgments and responsible commitments***

TO VALUE, WHAT MUST YOU DO?

a) recognize values as expressed in attitudes, choices, and commitments

b) distinguish among personal, ethical, aesthetic, cultural and scientific values

c) employ values and standards of judgment from different disciplines

d) evaluate your own and others’ values from individual, cultural, and global perspective

e) articulate a considered and self-determined set of values

HOW AND WHERE MUST YOU VALUE?

• with empathy and fair-mindedness

• individually and in groups

**ACT**

***Act purposefully, reflectively, and responsibly***

TO ACT, WHAT MUST YOU DO?

a) apply disciplinary knowledge, skills, and values to educational and career goal

b) implement effectively problem-solving, decision-making, and goal-setting strategies

c) act effectively and appropriately in various personal and professional settings

d) assess the effectiveness of personal behavior and choices

e) respond appropriately to changing circumstances

HOW AND WHERE MUST YOU ACT?

• with courage and perseverance

• individually and in groups

• in your personal, professional, and community life

**Student Code of Conduct**

**6Hx28:10-03**

**Classroom Behavior:**

Valencia College is dedicated to promoting honorable personal and social conduct. By enrolling at Valencia, a student assumes the responsibility for knowing and abiding by the rules articulated in the Student Code of Conduct (6Hx28:10-03). The instructor reserves the right to refer students who engage in activities that are disruptive to the learning environment to the Dean of Students for disciplinary action. The following list, though not exhaustive, includes things which are disruptive to the learning environment:

* Use of any electronic devices including but not restricted to: cell phones, iPods, tablets, and laptop computers (documentation from OSD will be taken into consideration). (Professor’s note: We move around frequently in this course. If permission is granted, any damage is at the owner’s risk.)
* Preparing homework for other courses during class.
* Engaging in private conversations with classmates while class is in session.
* Excessive tardiness
* Leaving and re-entering the classroom while the class is in session. (Documented medical issues will be taken into consideration.)
* Excessive poor sportsmanship during class activities.
* Comments of a derogative or disparaging nature.

In addition, Valencia College strives to provide a drug-free learning environment for all those involved in the academic experience. Our policy is as follows:

**Policy:**

In compliance with the provisions of the Federal Drug-Free Schools and Communities Act of 1989, Valencia College will take such steps as are necessary in order to adopt and implement a program to prevent the unlawful possession, use, or distribution of illicit drugs and alcohol by Valencia College students or employees on college premises or as part of any college activity.